

Ordveien

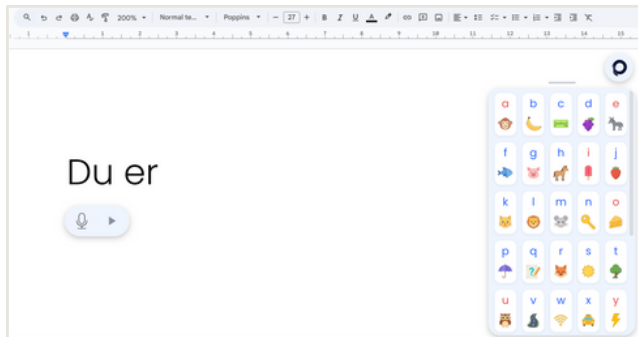
Writing support for early writers

What is Ordveien?

Ordveien supports children as they learn to write, allowing them to try more on their own.

The tool is designed to support children's phonological writing development, where they learn to connect sounds and letters and write words the way they hear them. The focus is on exploration, not spelling accuracy.

Ordveien is free to use and requires no licence or login.



Getting started

Ordveien can be used in Google Docs or directly on the Ordveien website:

- Chrome Extension: Download Ordveien from the [Chrome Web Store](#). The toolbar appears automatically when students open Google Docs.
- Website: Visit ordveien.no/skriv. The same writing support is available here. The difference is that students write in a simple text field on the website. The site can also be used as support when students are writing by hand.

Who is Ordveien for?

Ordveien can be used by all children who are learning to write. It can be particularly useful for children who need a lot of repetition, or who find it difficult to remember letter sounds or to identify the sounds in words.

Your role when the child is writing

Motivation comes from the experience of succeeding at something. To experience mastery, children need many attempts – and feedback on what they manage to do.

Example:

The child wants to write the word “jeg” (I) and manages to write “ji”.

You might say:

“Well done for trying on your own and managing to sound out two sounds in the word. What would you like to write next?”

Also show interest in the content of the text, not just the letters. Ask open questions that invite the child to think and elaborate, for example:

- “I didn’t know that ...”
- “What do you like best about ...?”
- “Who did you meet when ...?”

When children experience that what they write matters to others, it can strengthen their motivation.

Neither adults nor the computer should evaluate the text while the child is writing. Turn off spell check and avoid correcting errors.

Keep in mind that a few minutes of writing and providing feedback on what the child managed to do, can be more useful than long writing sessions that end when the child becomes tired.

Who created Ordveien – and why?

Ordveien was developed by teacher and special needs educator Siri Rosnes, based on experience from early literacy instruction and work with children who struggle to write without close adult support. The tool was created as a practical response to an identified need in schools. The goal is to support children at the moment they get stuck, so they can try more on their own and experience early mastery.



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How Ordveien works

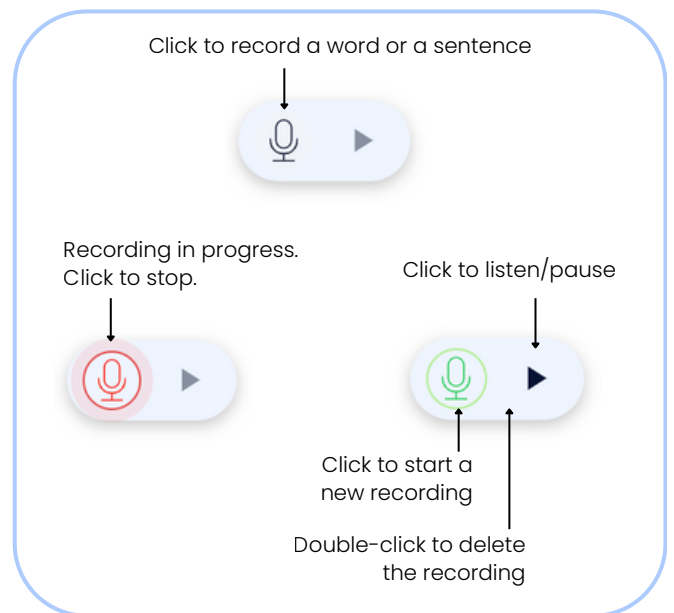
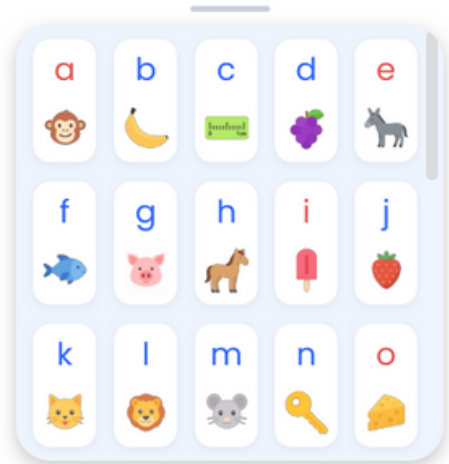
Ordveien includes three features to support children learning to write: alphabet chart, letter sound on key press and audio recording. Some children could benefit from using all three, while others may find out of the features useful.

The alphabet chart helps children connect sounds and letters. It provides both audio and visual support so the child can find out what sound the letter “s” makes, or what the letter “b” looks like, without relying on an adult.

Letter sounds when pressing keys provide confirmation and repetition of the letter-sound connection.

Audio recording can be useful for children who struggle to identify the sounds in the word they want to write. It gives children who usually rely on adult support the opportunity to identify the sounds and try on their own.

- The child uses the microphone to record the word. An adult should model saying the word clearly and slowly (e.g. di-no-s-au-r).
- The child can listen to the recording as many times as needed. The audio plays at half speed and should be paused frequently to identify sounds.
- Let the child use the alphabet chart to find the letter they hear. It is not important that the child identifies all the sounds correctly. What matters is that they try.
- Give feedback on what the child manages to do. For some children, writing “børn” for the word “bjørn” (“bear”) can be a major achievement.
- Move on without correcting errors. What word would the child like to write next?



Audio recording can also be used to record a full sentence. This can be helpful for children who lose focus or struggle to remember or plan what they want to write. The child can listen to the sentence and write one word at a time, with the option to pause the recording.

